

Disability Support Continuity of Learning Plan

Term 2, 2020

Communication between School and Home

All families have been invited to use SeeSaw as the main method of communication between home and school. Students and families each have their own access to the platform. SeeSaw allows for sharing using both private and/or group messages.

Families will also continue to access whole school communication channels including:

- School Website
- Facebook
- Twitter
- Parent and Student Portal
- Email

Remote Learning Plans

For most of Term 2, each student will be provided with a weekly remote learning plan that will be uploaded to SeeSaw by 3pm Friday for the following week. Remote learning plans will outline learning activities for completion throughout the week. Students and families will have flexibility to complete tasks at times that work with their daily routines.

Where possible, remote learning plans will include a mix of digital and non-digital activities. Students are encouraged to submit digital activities through the platform listed on the plan. Non-digital activities may be submitted to the teacher by one of the following methods:

- Through scanning or photographing of completed work that can be uploaded to SeeSaw
- Via email directly to teacher
- By collating printed work to be mailed to school at key points throughout the term

See the school's [SeeSaw Code of Conduct](#) Policy for more information on this platform.

Expectations for Remote Learning

Table 1 – outlines expectation for staff, students and families during remote learning

SLSO	Teacher	Student	Families
Participate in all whole school and faculty online meetings. Check in with Head Teacher via MS Teams every day. Check email for daily bulletin and any high priority tasks. Respond to all parent/student communication promptly.		Follow a healthy daily routine as set out by family.	Support children to develop daily routines.
Call families for wellbeing check at least once per week. Refer any follow up issues to key Support teachers.	Create weekly remote learning plans for students to be uploaded to SeeSaw.	Log into SeeSaw regularly to communicate with staff and peers.	Establish a learning location in the house.
Coordinate an activity choice board for teachers to include in remote learning plans each week.	Establish a set time period each day when working offsite to be available online for direct feedback or contact on SeeSaw.	Attempt set tasks on the remote learning plan to the best of your ability, ask for help if needed.	Check SeeSaw regularly for communication and monitoring.
Print any hard copies of remote learning plans and/or learning materials as requested by teachers and families.	Monitor student progress with remote learning tasks. Support students to complete where needed.	Upload, submit, print or photocopy your completed work to show the teacher.	Provide children with a copy of their remote learning plan.
Prepare any additional lesson materials as requested by teachers.	Discuss any concerns with student engagement with both parents and Head Teacher.	Take regular breaks from the screen, stay active and make healthy choices.	Report any concerns to the key Support teacher using SeeSaw or email.
Monitor SeeSaw accounts for communication with students as needed.	Collate completed work and formative assessment tasks for reporting purposes.	Report any problems to your teacher or family.	Support children to upload, collate or submit completed work.

Timetabled Online Support by Teachers

Table 2 – Set periods when Support Staff will be available online to answer questions, discuss work or check in with each other

	Monday	Tuesday	Wednesday	Thursday	Friday
7Jade	1pm – 2pm	10am – 11am	1pm – 2pm	10am – 11am	1pm – 2pm
7Opal	9am – 10am	1pm – 2pm	9am – 10am	1pm – 2pm	9am – 10am
7Ruby	2pm – 3pm	10am – 11am	2pm – 3pm	10am – 11am	10am – 11am

Teachers and SLSO staff will continue to monitor online activity throughout the school day (between the hours of 9am to 3pm) but may not be available for instant feedback outside of the above times.

*Direct online support will NOT be available during the phased return to school days in Week 3-10 of Term 2. See below for more information regarding phased return to school.

Phased return to school

Table 3 – The phased approach to manage a return to full time school in line with available health advice. The plan is phased, and flexible, allowing us to slowly bring schools back to normal while responding quickly to new spikes in transmission if they occur.

Phase 0	Phase 1	Phase 2	Phase 3	Phase 4
Term 2 Weeks 1-2	Term 2 Week 3	Term 2 When Advised	Term 2 When Advised	Term 3
<p>Families are encouraged to keep students at home where possible.</p> <p>Students who do attend school will be provided with minimal supervision to complete online work.</p>	<p>Where safe to do so, students from the Support Unit are encouraged to attend school every MONDAY.</p> <p>Students will be supported by a specialist disability support teacher and School Learning Support Officer to complete online work and develop ICT skills for increasing independence.</p> <p>Families are encouraged to keep students at home for the remaining week days where possible.</p> <p>Students who do attend school for the remaining days will be provided with minimal supervision to complete online work.</p>	<p>Where safe to do so, students from the Support Unit are encouraged to attend school every MONDAY and TUESDAY.</p> <p>Students will be supported by a specialist disability support teacher and School Learning Support Officer to complete online work and develop ICT skills for increasing independence.</p> <p>Families are encouraged to keep students at home for the remaining week days where possible.</p> <p>Students who do attend school will be provided with minimal supervision to complete online work.</p>	<p>Where safe to do so, students from the Support Unit are encouraged to attend school EVERY DAY.</p> <p>Students will be supported by their regular disability support teacher and School Learning Support Officer.</p> <p>No extra-curricular activities or excursions will take place.</p> <p>Students with increased health risks may continue to learn at home to suit their individual needs.</p>	<p>Normal school routines and operations will occur.</p>

Frequently Asked Questions (FAQs)

When does school resume in Term 2?

NSW Schools have been allocated two staff development days in Term 2 to better prepare for emergency planning. Remote learning will resume for all students on **WEDNESDAY 29 APRIL 2020**.

When should my child return to school?

NSW Schools remain open to children of parents who are essential workers. As of Week 3 of Term 2, if your child is fit and healthy they are encouraged to attend school on the following days:

Term 2	Monday	Tuesday	Wednesday	Thursday	Friday
Phase1 Week 3	✓				
Phase 2 When advised	✓	✓			
Phase 3 When advised	✓	✓	✓	✓	✓

If your child is in an at-risk group for COVID-19 or the family has been directed to self-isolate by NSW Health then they should not attend school.

Will assisted transport still be available?

The Assisted School Travel Program (ASTP) continues to operate under NSW Health social distancing and hygiene guidelines. ASTP providers are required to ensure their vehicles are safe and all support offices have been advised to follow good hygiene processes and to continue to monitor advice from NSW Health.

If parents have concerns regarding a student travelling on ASTP they can contact ASTP directly on 1300 338 278.

What if my child has an underlying health condition?

Parents and carers of children and young people with complex medical needs are encouraged to seek medical advice from their health practitioner. The school will work together with parents and carers and the student's health care team to ensure they have an appropriate plan in place to support the student to continue their learning at home if needed.

Children accessing remote learning at home will not be considered 'absent' from school and their attendance record will not be affected.

What if my family lives with an elderly or at-risk person in the home?

Families who live with elderly or at-risk people are encouraged to seek medical advice from their health practitioner. The school will work together with parents and carers to ensure they have an appropriate plan in place to support the student to continue their learning at home if needed.

Children accessing remote learning at home will not be considered 'absent' from school and their attendance record will not be affected.

Will my child have their regular classroom teacher during the phased return to school?

Not necessarily. On the set days of the phased return to school, we will try to ensure your child is supported by an experienced disability support teacher, however due to some staff being required to work remotely, your child may need to work with a different teacher, with different students and in a different room. We understand this will be a significant disruption of routine for your child and the school will work hard to support them as they adjust.

During other days outside of the phased return to school, your child will be provided with minimal supervision by staff available on the day.

What work will my child be doing at school?

All students will continue to work from their remote learning plans both at home and school. School lessons provide an opportunity for teachers to support students to understand the activities, explicitly teach ICT skills and demonstrate task completion.



Remote Learning Guide

For Oran Park HS Support Unit Students

